

# JC McKenna Middle School School Newsletter

February 2019

Families of JC McKenna,

Second semester is now in full swing. We ended the first semester on January 18 and took the half day to celebrate with our students and staff. All students attended a school-wide assembly in the gym which was filled with color competitions, recognitions and PBIS raffle drawings. Students then participated in PBIS activities which they were allowed to select. There were a variety of activities for students to choose from that staff developed and provided. Each grade level also met with me to highlight the activities that we have participated in thus far, as well as why the staff are proud of our students each and every day.

Eighth grade held conferences on January 24 with all eighth grade students visiting EHS for building tours. Please talk to your student about their conference, transition plan and the tour. This may be a conversation that they would be willing to have. All eighth grade students will be scheduling for their ninth grade classes within the next few months.

Please continue to follow up with your student each day and encourage them to put in their best efforts. The habits that they are forming now will carry them through their academic career. We continue to explain this to our students, but we know that it takes all of us working together to help our students be the most successful. We are proud of all the work our students do each day!

The staff has been busy learning more about equity and equitable practices each month. We will continue this work over the remaining school year. The conversations have been beneficial and help us to see all of the great things that we are doing, as well as how to make improvements moving forward.

Additionally, the middle school staff has been working on the design of the new middle school building. On January 2, the referendum subcommittee visited three schools to get ideas about the best way to serve our students. The subcommittee had meaningful discussions on the needs moving forward and are excited about the process. Our plan for next year, once demolition has started, is to keep our students in the south end of the building and moving to Theodore Robinson Intermediate School for Physical Education. Please remember that this is our plan, but there could be many variables that impact this. As we know more, we will communicate this to families and our students.

Thank you for sharing your students with us each and every day. We appreciate your support and enjoy working with and supporting your student. As always, please do not hesitate to contact me or any other staff member with any concerns, questions or fun stories that you would like to share.

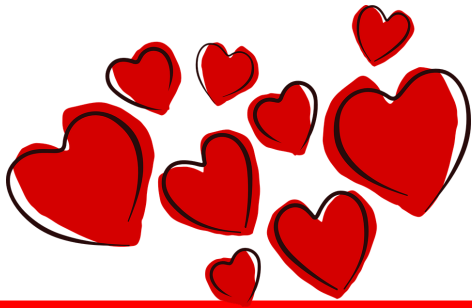
Best Regards,

Joanie Dobbs

JC McKenna Middle School Principal

## Important Dates

7th gr. Courage Retreat.....Feb. 1  
Prof Dev. Day-No School.....Feb 4  
Butterbraid Sale ends .....Feb 13  
Dance after school.....Feb 15  
Butterbraid Delivery .....Feb 18  
6 & 7th gr. Parent/Teach Conf.....Feb 21  
6 & 7th gr. Parent/Teach Conf.....Feb 26



## Contacting JC McKenna Middle School

### Main Office Hours

7:15am-3:45pm

### Telephone Extensions:

Principal, Mrs. Dobbs.....882-3302

Attendance Voicemail .882-3301

School Guidance Counselor:

Mrs. Holm.....882-3304

School Social Worker:

Mr. Mike Czerwonka...882- 3346

307 S. First Street

Evansville, WI 53536

**Fax:** 608-882-5744

**Website:** [jcm.ecsdnet.org](http://jcm.ecsdnet.org)



Please do not drop off your child in the staff parking lot on Liberty Street. We ask that you drop off on Second Street or on First Street once the bus traffic has passed. Thank you for your cooperation.

## Mission Statement

“Educating and engaging the whole student”

To create a stimulating, caring and socially responsible environment that encourages students

to reach their individual potential

# 6th Grade News

## 6th Grade Team

**Mr. Tom Bethke** 882-3328

Math  
bethket@evansville.k12.wi.us

**Miss. Sarah Bessonny** 882-3330

Social Studies  
bessonny@evansville.k12.wi.us

**Mr. Colin Langan** 882-3323

Reading/Language Arts  
langanc@evansville.k12.wi.us

**Mrs. Renae Smith** 882-3322

Reading/Language Arts  
smithre@evansville.k12.wi.us

**Mr. Greg Vossekuil** 882-3329

Science  
vossekuilg@evansville.k12.wi.us

**Mr. Dave Kopf** 882-3319

Technology/STEM  
kopfd@evansville.k12.wi.us

**Ms. Erica Mitten** 882-3314

Special Education  
mittene@evansville.k12.wi.us

Parents please continue to check over your child's assignment notebook even if the signature requirement has been lifted. This helps everyone stay informed about what is being assigned for homework, as well as any upcoming tests or projects.

We are continuing with our behavior intervention we implemented during the second quarter. All sixth grade students have a fresh start for the third quarter by starting out with zero strikes. We noticed a positive change with many of the distracting behaviors throughout second quarter, and it is our hope that this trend will continue through third quarter. Raising the students' awareness of these behaviors has improved the overall learning climate for everyone.

Once again, if a student receives a third strike, he or she will complete a plan of improvement that needs to be signed by the student and a parent/guardian. The Team Time teacher will then review the plan and agree with the student on a reasonable consequence. If another "three strikes" occur after this, we'll set up a principal meeting to figure out the best next step.

Thank you for your support and please let us know if you have any questions or concerns.

## Homework Help!

- 6th Grade Success Club meets every Wednesday from 3:15 to 4:15 pm. This club is staffed by 6th grade teachers. Students with late work will be asked to attend by Wednesday. Contact your child's Team Time teacher if you have any questions. We take pride in providing many opportunities for students to complete work or even skill work.

## Science

Science Olympics is in full swing! Students have picked their teams and created country names. Make sure to ask your student about their team. A reminder that everything that a student now does in science (homework, studying, etc.) can affect their team score. It is very important that students stay current in science. We have also moved into our next chemistry unit. Students will be expected to keep up on their studies in this next unit for there is a lot of vocabulary words. Please remind your student that if they have questions to feel free to email me or to stay after school.

## Social Studies

For the past few weeks in Social Studies, students have been making fantastic progress on their projects! Students were able to pick from 5 project options to demonstrate their learning and knowledge about civics. The project is due on Friday, February 8th, and I can't wait to see everyone's final product! They will be on display at the school and I know many students are already very proud of what they have accomplished. Meanwhile, we are transitioning from learning about the Revolutionary War and the Founding Fathers to focusing on the early

changes that influenced our country from Andrew Jackson and the Era of Westward Expansion to Abraham Lincoln and the Civil War.

Typically once each week, we will also continue to learn about current events, so please keep discussing them and asking your student about what is going on in the world! Check in with your student to ensure that they are on track to finish and feel good about their project by February 8th, and they will be off to a fantastic start for the 3rd Quarter!



## Language

### Arts

Sixth Grade students have begun researching

*Teen Activism* for our next Informational Writing Unit. *Abandoned Pets, Bullying, Child Labor, Environmental Issues, and Worldwide Education for all* are topics for deeper research that students will be doing as they write multiple chapters for their specific topic. Some of the skills that we will be focusing on

with this unit include organization of ideas, clear supportive evidence (such as facts, statistics, graphs, charts and images) with thorough explanations and sources identified, effective use of transitions, and strong leading introductions and conclusions that provide an overview to the main points of focus.

We have had terrific 6<sup>th</sup> grade participation this year with both Yahara Writing entries and students getting involved in Battle

of the Books (BOB). **Although ALL students still need to be reading a minimum of 20 minutes each night**, BOB participants should be doing much more so as they finish some specific assigned books that need to be read by the middle of February. This group is now meeting weekly on Tuesdays in the LMC during Team Time to work with their BOB group on preparing for their upcoming competition by taking quizzes, reviewing books, etc.

## Math

Regular math classes are just beginning Chapter 6 of BIG IDEAS. Chapter 6 is the study of integers which are essentially positive and negative numbers. Students will be working on comparing integers, absolute value and the coordinate plane. Students will also be working with fractions and decimals



with integers. Ask your child if they have done any math extra credit. Check out my YouTube lessons for extra practice or help on math skills. Calculators will be used. Please make sure your child has a calculator at school.

### Advanced Math

Students will be working with Percent in Chapter 6 of BIG IDEAS. Students will be working on comparing percent and decimals. Students will also be working with the percent proportion, discounts/markups and some simple interest.

Check out my YouTube lessons for extra practice or help on math skills. Calculators will be used in this chapter! Please make sure your child has a calculator at school.

### Math 24

The Math 24 Tourney for all 6th graders will take place in February of 2019 during Foundations. The actual date is TBD. The top 6 students will go on to compete on March 19, 2019 in Madison.



## Technology/STEM

In this month/lesson students will learn how to use a three-dimensional (3D) model on a computer AutoCAD Inventor. Major advantage of using a computer solid modeling program is that it allows a crude initial sketch to be transferred into a polished drawing with a few simple commands. Many crude sketches can be turned into 3D models that can be converted to a working drawing with dimensions and annotations. In order to get maximum benefit from this powerful tool, students will study the basic geometric shapes, such as cubes and spheres, and how they are combined to form complex geometry using the aid of the computer. Students will build on drafting basics by adding many essential features to their 3D models. They will learn to document, edit, and archive drawings as well as study techniques for adding features such as holes, slots, and chamfers. Finally, students will see that once they have created a 3D model of an object, the computer can show them the model from a virtually limitless number of viewpoints, greatly enhancing their visualization of the object. This function is also a wonderful tool for multimedia presentations.

# 6th Grade Awards— 2nd Quarter of 2018-2019

## All-A High Honor Roll

ANGELA BALL	COLLIN KEYSER	CHRISTIAN PELECK	CARTER STROIK
XAVIER DIEBOLD	RACHAEL KLITZMAN	ACELYN SCHNEEBERGER- BARBIEUR	AVA TEDESCO
DEVIN FLOOD	BRAEDEN KOENECKE	TEAGAN SIMPSON	BRYNN WESTBY
IVY FLYNN	WILL LEEDER	JAXON SOTO	ILEANNA WINGER
ROBERT HERRO	CADE MCCULLOUGH	TATEUM SPEICH	TAYLOR WUNSCHEL
KLYNE JOHNSON	EMILY MORI-FONTORA	DECLAN STEINHILBER	GRACIE YLVISAKER

## A & B Honor Roll

CALEB BAKKEN	KORVIN FERRELL	MACYN LINCOLN	ERIN SHANNON
BRADLEY BARTZ	KAELA GEORGE	LUCI LISKA	MACKENNA SLATER
CASSIDY BAUMAN	NOAH HANSEN	ALLIYAH MCCOMB	MACIE SLONIKER
AIDEN BLOHM	PAIGE HARNACK	ZANE MILLER	WILLIAM STUART
MATTHEW BLOHM	BAYLEE HAVRON	LOGAN OLSON	DREW SUNNESS
ISAIAH BRADFORD	JACK HEALEY	JACK PHILLIPS-MARINO	HENRY THIES
GRADY BUEHL	JERNOVIA HERMANSON	ELIJAH PRUITTE	SCARLET THOMAS
EVAN CHRISTENS	SAWYER HOOKHAM	COLTON RICHARDS	TRENTON THORPE
MARABETH COLE	ALLISON HORGAN	RAVEN RINGHAND	ISAIAH TISHLER
FINNNIAN CROSSEN	MASON HURTLEY	REED RINGHAND	DREW WALKER
LUKE DALSAN	TAYLOR JOHNSON	CHASITY RINIKER	ALLY WALTERS
MAKSIM DENT	ZACHARIAH JONES	AUSTIN ROSS	ANDREW WICKERSHAM
MACKENZIE DOBBS	JUSTINE KILBEY	HALEY ROSS	JAYSON WOERNER
AIDAN DORR	AZURE KLEIN	MICHAEL SCHULTZ	ISAAC ZWIEG
SAMUEL DUNPHY	EVAN KONKEL	CATHERINE SCHUPPNER	
OLIVIA EITHUN	NICHOLAS LAWRENZ	KENNEDY SENDELBACH	
BROCK ELLIOTT	PAIGE LEITZKE	ALEX SEUFERER	

## Perfect Attendance

MADelyn BARBER	JERNOVIA HERMANSON	OLIVIA MEYER	DECLAN STEINHILBER
ALEX BARNHILL	KLYNNE JOHNSON	ASHTON MOREY	CARTER STROIK
GRADY BUEHL	ZACHARIAH JONES	EMILY MORI-FONTORA	ALYSSA TOFTE
GULIETTA BUEHL	HELENA KING	ELISAR MURILLO	GAVIN VALE
AARON CHAMPION	BRAEDEN KOENECKE	CHASITY RINIKER	AVA VEST
MARABETH COLE	MILLIE LATHAM	AUSTIN ROSS	KENDALL VINE
LUKE DALSAN	WILL LEEDER	SAVANNAH SCOFIELD	ANDREW WICKERSHAM
MAKSIM DENT	MACYN LINCOLN	KENNEDY SENDELBACH	BAILEY WOODRING
MACKENZIE DOBBS	ZADOK MACGREGOR	ALEX SEUFERER	GAO JOUA YANG
AIDAN DORR	GRADY MAVES	MIKA SHAHID-SCHWEBEL	ISAAC ZWIEG
LUCILLE FARNSWORTH	ALLIYAH MCCOMB	JAXSON SOTO	



# 7th Grade News

## 7th Grade Team

**Mrs. Ann Alme** 882-3325  
Math  
almea@evansville.k12.wi.us

**Mr. Bruce Curtis** 882-3356  
Science  
curtisb@evansville.k12.wi.us

**Mrs. Carla Hoffman** 882-3348  
Spanish  
hoffmanc@evansville.k12.wi.us

**Mrs. Beth Oswald** 882-3342  
Social Studies  
oswaldb@evansville.k12.wi.us

**Mrs. RuthAnn Yoerger** 882-3349  
Composition Literature  
yoergerr@evansville.k12.wi.us

**Mr. Trent Schmick** 882-3335  
Art  
Schmickt@evansville.k12.wi.us

**Mrs. Kelli Ours** 882-3324  
Special Ed  
oursk@evansville.k12.wi.us

**Ms. Mallory Isbell** 882-3336  
Special Ed  
Isbellm@evansville.k12.wi.us

## World History:

Museum of Ancient Civilizations Project: Each seventh grader will **make a replica or a model of an ancient of an ancient artifact or architectural form** from an ancient civilization of their choosing (ancient Egypt, Greece, Rome, China, the Aztec, Inca, or Mayan cultures, etc.) for their Museum Project. Students have spent the past two weeks brainstorming project possibilities, and researching topics using books and the internet. They will be creating museum labels in class over the next few weeks. **The project, is to be completed at home, and is due on or before Friday, February 15, 2019.** The 30 point museum project will be a large part of students' 3<sup>rd</sup> quarter grade. Families are invited to visit the museum in the LMC during conference nights, February 21 and 26.



## Science

We are currently studying human body systems starting with the Skeletal and then Digestive systems. Later on, we will be studying the Circulatory System.

## 7<sup>th</sup> grade math

Students will be working with ratios and proportions. They will be finding equivalent ratios. We will also be looking at lines on a graph and finding slope.



## Spanish

Students in 7th grade Spanish will be finishing up the novel, *The Red Umbrella*. We will be starting our Spanish unit on pastimes. Students will learn how to talk about the activities they enjoy during their free time, learn how to ask others to join them in those activities, and learn how to talk about the places that they go to in Spanish.

## Reading Language Arts

We recently completed a mini-unit reviewing the rules for capitalization. Students should have a good start on their survival books. Please have your child tell you a little about the book he/she is reading. This is a great way for students to review; it also gives parents a better idea of what we are doing in school. In class, we are learning about various literary terms and applying them to the survival books and other stories as well.

## Writer's Workshop

Our next Writer's Workshop unit will involve writing about reading. Students will be writing extensively about a favorite fiction book of their choice. During this unit, students will be expected to write a minimum of two pages on each day we have Writer's Workshop (day 1 & 2). If they finish the writing in class, they will not have homework. If they do not finish at least two pages of writing in class, they will need to finish it for homework.

## Art

7th grade art is off to a great start. It's enjoyable to see students actively engaged in art making. We are currently finishing glazing our ceramic food sculptures. Students also created a drawing that they will be painting that was inspired by the work and style of James Rizzi (1950-2011). Rizzi created works of art that were inspired by his love of New York City. His art is done in a cartoon style with brightly colored images, animated objects and lots of details, patterns and symbols. If you'd like to learn more about James Rizzi and see samples of his work click on the link <http://www.artnet.com/artists/james-rizzi/>



# 7th Grade Awards– 2nd Quarter of 2018-2019

## All-A High Honor Roll

FINLEY BAUMBERGER	BROOKE DAMBACH	MACKENZIE KOSTROUN	OLIVIA SINSHACK
TRISTA BEYERL	KENNEDY DOBBS	MAKENNA KRAMER	ALEXANDRA STAVER
AVA BRANDENBURG	CASSIDY HAAKENSEN	ELLIE LARSON	HANK VANTHOURNOUT
NOLAN BURKHALTER	LUKE HALL	KADE MOELLENBERNDT	JADA WALMER
DECLAN COBB	EMMA HAMMOND	LIDA NIMZ	MADLYN WEBB CRONIN
DEYAMILET CORTEZ- PINEDA	NATALIE HERRO	KATIE OUTHOUSE	LUKE WILLE
ISABELLA CROSSEN	MICHAEL HORGEN	PEYTON RUNAAS	ANABELLE ZBLEWSKI
ARTHUR CUNNINGHAM	AILEENA ILANDERAGE	MIKAYLA SAMUELSON	

## A & B Honor Roll

LINDSEY ARNDT	CADEN FLEMKE	GEORGE LAMPTEY	ALEXANDER SCHNEPPER
ALAYA AVERY	HANNAH GARVOILLE	SYDNEY LANGTON	TANNER SCHWENN
JAYDEN BARNHILL	KENNETH GLEED	JADEN LEROY	CHELSEY SHANK
BROOKLYN BERGUM- PARMER	MAKIYA GREEN	ELECTRA LUCERO	SYDNEY SHANK
KARA BRICE	EWAN HALL	CADEN MALOTT	BAILEE SHOEMAKER
JACK BURTON	NOAH HEYDN	AVRIL MARTIRENA	TALLULA TAYLOR
JOSEPH BUSH	BRYCE HUGHES	MIGUEL MORICE	BRYNN THOMPSON
WILLIAM DAY	GAVIN JARSTAD	TREVOR MUENCH	KASS TREGONING
KELSEY DEEGAN	ALEXANDER KARNES	WYATT NELSON	SAMUEL URBAN
NOAH DEML	BENNETT KELLER	MADDISON PARR	EMMA VOGL
MYLES DENT	MADELINE KLAEHN	NATALIE PETERSON	BRADEN WISER
WESLEY EVERSON	HOPE KLEISCH	GRIFFEN POWERS	AYDEN ZARECKI
MAIA FISHER	ALEXANDRA KLITZMAN	ALEXANDER REYES	
	DAWSON KOPF	MARISSA SCHMOLDT	

## Perfect Attendance

NOLAN BURKHALTER	DILLON ELLIOTT	WYATT KLITZMAN
DECLAN COBB	ANDREW FISK	GEORGE LAMPTEY
ARTHUR CUNNINGHAM	CASSIDY HAAKENSEN	NATALIE PETERSON
WILLIAM DAY	NATALIE HERRO	JOSIAH SHANKLIN
MYLES DENT	LAWSON JOHNSON	



# 8th Grade News

## Composition/Literature

Students in 8th grade ELA just finished up a rigorous nonfiction reading unit. They learned a lot about literary nonfiction reading and gained many skills in the area. We really targeted central idea, cause and effect, and why using digital nonfiction has both advantages and disadvantages. Next, we shift into a writing unit and return to learning our next set of Greek and Latin stems.

## Science

February has the eighth graders studying plate tectonics, earthquakes, and volcanoes. We'll find out what makes the earth shake and rattle and the rocks roll.

## Spanish

Students in 8th grade Spanish are starting a Writer's Workshop on Theme. Next up is a Spanish unit on travel and weather!

## World Geography

Students will be starting Africa novels in the 3rd week of February. Ms. Ferrell and Mr. Hanson will be teaching Africa-themed units and novels and holding great, detailed discussions. Prior to that, Latin America will be the focus.

## Math 8

Students will be graphing and writing linear equations. Remember  $y=mx+b$ ? They will then be solving systems of these equations.

**Note: Both Math 8 and Algebra students** have online access to their textbooks as well as bonus features like tutorial videos and online quizzes to help them. See [www.bigideasmath.com](http://www.bigideasmath.com). Your student has a sticker with their username and the format of their password in their assignment notebook.

## Algebra

Algebra students will be working with exponents and exponential functions, including exponential growth and decay. Then we will be moving on to polynomials!

## Computer Literacy

8th grade is working hard with lessons in Personal Finance and soon, Excel. They just completed a simulation of entering transactions for their banking account with various

deposits and withdrawals. This unit is in preparation for the high school Personal Finance class which is required for graduation.

## 8th Grade Team

**Mrs. Katelyn Demrow** 882-3351

### Composition/Literature

demrowk@evansville.k12.wi.us

**Mr. Rich Fanning** 882-3358

### Science

fanning@evansville.k12.wi.us

**Ms. Kelly Fanta** 882-3350

### Spanish

fantak@evansville.k12.wi.us

**Mr. John Hanson** 882-3340

### Social Studies

hansonj@evansville.k12.wi.us

**Mrs. Gretchen Kopf** 882-3343

### Math

kopfg@evansville.k12.wi.us

**Mrs. Jo Ann Mumm** 882-3339


### Computer Literacy

mummj@evansville.k12.wi.us

**Mrs. Brittany Shottliff** 882-3315

### Special Education

shottliffb@evansville.k12.wi.us



## 8th Grade Awards– 2nd Quarter of 2018-2019

### All-A High Honor Roll

TAILER BARTELT	PRITCILLA GARDUNO	KOLE JOHNSON	RILEY MARCH
TYLER BELES	GRAYDEN GESKE	SADEE JOHNSON	SKYE McDERMOTT
SOPHIA BETTINGER	ELLEN GIEHTBROCK	ISAAC KARLEN	MARIA MESSLING
AMELIA BRUNNER	MOLLY HANSON	MAEVE LARSON	TUCKER PETERSON
MILES CUFF	JOURNEY HEISSNER	WESLEY LEROY	SARIN RINGHAND
ERIN CUNNINGHAM	SAWYER HOLMAN	GRACE LONG	BROOKLYN SCHULTZ
ADEN ELLIS	LAYNE HOWLETT	TAIJA LOUIS	BRYNN STAMSTAD
ADISON ETRINGER	SAMANTHA IHLENFELDT	JULIA MAHONEY	HENRY UPDIKE
KENDRA FINFROCK	HANNA JOHNSON	KEIRA MALOTT	

### A & B Honor Roll

ASHTON ANDONEGUI	MIRANDA LAURSEN	KAITLYN SAM
TIMOTHY CONNORS	WESTON LEEDER	THOMAS SCHUPPNER
DELANEY DUNPHY	IMRIE MACGREGOR	SHIANNE SHANKLIN
SHELBY FLASKAMP	CALEB MAGUIGAD	CARTER SHERRY
PORTER GLEED	CLAY MAINGUTH	ALIVIA SILTMAN
BRIANNA GROVER	KASSILYN MASON	OWEN STANO
PAIGE HEISZ	AIDEN MAVES	ISABELLE STOLTZ
LANDON HILDEBRANDT	SERENA PARMER	EMMA STUART
JACK HOVERSON	ROSS PLOESSL	LOGAN THORPE
ARIANNA KINDVALL	TRAVIS RALSTON	SAMANTHA TOFTE
MAXIMUS KURTH	JULIAN ROYS	KIRA TORTOMASI
QUINN LARSON	LUKE RUNDE	PAIGE WILLIAMS

### Perfect Attendance

ADEN ELLIS	BRENNEN HUFF	SARIN RINGHAND
------------	--------------	----------------

# Specials Classes

## Specials Team

**Mr. Kendall Buttchen** 882-3316  
Phy Ed/Health  
buttchenk@evansville.k12.wi.us

**Mr. Darren Demmin** 882-3309  
Phy Ed/Health  
demmind@evansville.k12.wi.us

**Ms. Leslie Ferrell** 882-3320  
Reading Specialist  
ferrelll@evansville.k12.wi.us

**Mr. Bob Harsevoort** 882-3334  
Band  
harsevoortb@evansville.k12.wi.us

**Ms. Cathy Kruckenberg** 882-3308  
Phy Ed/Health  
kruckenbergc@evansville.k12.wi.us

**Mrs. Meghann Proper** 882-3332  
Vocal Music  
properm@evansville.k12.wi.us

## ANNUAL MUSIC FUNDRAISER

Students are currently selling delicious Butterbraid pastries. The profits from this fundraiser allow us to purchase new music, band supplies, classroom supplies, and bring down the cost of field trips. If your student attended the 6th grade field trip to see the Madison Symphony Orchestra or the 8th grade field trip to see Elf at The Fireside, they benefited from this fundraiser. If your student will be in 8th grade Chorus or Band next year, they will also benefit from this fundraiser if they attend the annual 8th grade music field trip.

Some important info regarding the Butterbraid Fundraiser:

-all money and forms are due to Mrs. Sperry in the main office by Wednesday, February 6th

-checks can be made out to JC McKenna

-students will pick up their orders during the last 15 minutes of the school day on Tuesday, February 12th

-the top 3 sellers in the building will receive cash prizes as a thank you

-if a grade sells at least 400 Butterbraids, any student in the winning grade who sold at least one Butterbraid will be invited to a pizza party lunch

This is our biggest fundraiser of the year. If you would rather not sell Butterbraids, we will gladly accept a donation to the music department instead (we get 100% of that profit!). Thank you for supporting our young musicians!

## Have you ever considered Hosting an Exchange Student?

No time like the present. ISO: Families to host a foreign exchange student during the 2019-2020 school year! We have students available from all over the world. Open your heart and your home to a very deserving student. Please contact me for more information:

[heather.townsend@cetusa.org](mailto:heather.townsend@cetusa.org) or [www.cetusa.org](http://www.cetusa.org)

## A note from pupil services...

### Friendships during middle school:

One of the more complicated issues middle students navigate is that of friendships. Oftentimes they believe their current friends will be their friends for the rest of their lives. Unfortunately, research shows that just one percent of the friendships formed in seventh grade were still intact by the twelfth grade. While this is not news to adults who no longer maintain friendships with those from our youth, it is very difficult to see this perspective while in middle school. However, changing friendships can be difficult.



One thing you as a supportive adult can do is encourage your child to get involved in sports, music, activities and clubs. These activities can help students get connected with others who have common interests. Middle school is a great time to try something new and branch out to meet new people. It can take time to cultivate new friendships, so it is also important to be patient and stay positive. Friends change the way we see the world, and obstacles seem smaller when standing next to a friend. Friends can encourage and push one another to stick with it when things get tough. The best way to get a friend is to be a friend.



Something that more people are doing is moving to online friends—while this can be supportive there are some risks. One of those risks involves sharing too much information (TMI).

People publicly post a great deal of information suggesting that nothing is too personal or private. Yet the things that matter most to us, or the things that we feel the most protective of, are perhaps topics that we should be careful in addressing in public spaces. Once we put something out into the virtual world, it takes on a permanence that is almost impossible to undo. Recognizing that a photo posted online has an indefinite shelf life should encourage us to think about the power we give up when we give up all our secrets online. (adapted from <https://www.psychologytoday.com/us/blog/lifetime-connections/201709/when-online-friendships-cause-distress>) We had Agent Jeff Lenzner from the Department of Justice speak with the middle school students about internet crimes against children.

## Protect your privacy online

Even the most tech-savvy child can share sensitive information online without realizing it. Share these ways to help your tween keep personal details safe.

- **Only interact online with people you know in real life.** Your child shouldn't accept chat invitations or friend requests from strangers. He'll need to use privacy settings on websites and apps to control who sees his posts.
- **Guard accounts.** Tell your tween to set a different password for each device and account. When he uses a shared computer



(say, at the library, in school, or at a friend's house), he shouldn't store passwords, and he should log out of websites and apps after he's finished.

- **Avoid posting identifying information.** This includes your middle grader's full name, school, phone number, home address, and email address.

Also have him opt out of location sharing so strangers don't know where he is. 👍



# News from the LMC

Updates from the LMC:

We were fortunate to take a small group of students to the newly renovated and expanded Eager Free Public Library. Students were given a tour and spent time exploring the new Young Adult space. This space is available for middle and high school students and is simply amazing!

The LMC is also able to request books from the public library. If the LMC does not have a book students are looking for, but Eager Free does, students can request books in the middle school LMC and they will be delivered to the middle school.

-Mrs. Beyerl, K-12 Library Media Specialist & Mrs. Zastoupil, JCM LMC Clerk



## Battle of the Books

35 students are participating in Wisconsin's Battle of the Books. In teams of 4-5 students, teams are reading 20 books on this year's list, which is available on the [LMC webpage](#). Each week they have been practicing for the battle. Our school-wide battle will be the week of February 11<sup>th</sup>. The winning team will go on to compete against other teams across the state in a final battle, by answering questions about the plot, characters, and settings of these books. Please encourage your student to keep reading and practice at home!





# EVANSVILLE YOUTH CENTER

## CALENDAR OF EVENTS

February 2019

1—Pictionary

4—NO SCHOOL/EYC TRIP

Craft of the Week--Foil Hearts

5—Movie

6—Would You Rather?

7—Rubics Race Tournament

8—Rubics Race Tournament

Craft of the Week—Valentine Stencil

11—Singles Pool Tournament

12—Singles Pool Tournament

13—Race Cars

14—Party

15—Game Night

Craft of the Week—Finger Knitting

18—Minute to Win It

19—Minute to Win It

20—Mystery Night

21—Wii 90 Great Games

22—Wii 90 Great Games

Craft of the Week—Duct Tape Pockets

25—Just Dance

26—Alison Library

27—Nerf Wars

28—Nerf Wars

1--Karaoke



NBC15's Crystal Apple Awards are accepting nominations now! The NBC15 Crystal Apple Award is an award that is given to five teachers in South Central Wisconsin in recognition of outstanding contributions to education. Crystal Apple Awards was created for a way the community can express their gratitude towards a teacher that has made a difference in their lives.

Now through March 31, 2019, we are asking families to send in their nomination for a teacher that has touched their life, has touched the lives of others. Entries will be reviewed by a panel of NBC15 judges and narrow nominations to five Crystal Apple recipients and ten Honorable Mentions. Crystal Apple Award Winners will be announced the week of May 6, appropriately paired with Teacher Appreciation Week.

All the information of how to nomination on our website, [NBC15.com](http://NBC15.com), just click on the Crystal Apple Award Graphic.